



Tuition

There is an annual registration fee of \$120 for 2 day classes, \$180 for 3 day classes, and \$240 for 4 day classes due with registration. This fee is mandatory and non-refundable.

Monthly fees

2-day program, \$175

3-day program \$255

4-day program \$330



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Hands On

Preschool Education



Jesus said, "Let the little children come to ME."
Matthew 19:14

Two-year-olds

Our two-year-old program meets either Tuesday and Thursday or Monday and Wednesday from 9 am - 2 pm. Two-year-olds spend their day making friends, and learning to take turns and share toys with each other. To develop pre-writing skills, they play with play dough, cut with scissors, scribble and draw with crayons and paint. Language is developed through singing songs, learning nursery rhymes and finger plays, and listening to stories. Pre-math skills can be gained through work on puzzles, building with blocks and learning about shapes and colors. Outdoor play is a favorite time of the day; the children love to run, climb, swing, hop and jump. Two-year-olds often engage in parallel play, which means rather than playing with one toy together, they play with the same toy side by side, which is completely appropriate behavior for a two-year-old. Friendships and the ability to play with another child will develop throughout the year.

A monthly calendar will be provided that includes focus areas, themes, and some favorite new songs or finger plays the children have learned.



Three-year-olds



Our three-year-old program also meets either Tuesday and Thursday or Monday Wednesday, and Friday from 9 am-2 pm. Three-year-olds are beginning to develop lasting friendships and play together frequently, altering the play as they go along. They enjoy the dramatic play center where they can “become” a mom or dad, a firefighter, or veterinarian. This is a crucial time for social development and is the crux of the program. Learning to get along with others and learning empathy for others feelings is a daily theme with three-year-olds. Through the use of themed units, the children learn concepts, but also the art of playing with one another.

They bring more worldly experiences to the classroom and are given the words to use through stories and songs. Circle time expands to include more learning time with introductions to letters, sounds, shapes, concept of time, and changes in our environment.

Each month, parents receive a calendar explaining upcoming themes and concepts that will be taught. A highlight of the year is an annual art display, showcasing the different mediums the children have used.

Four-year-olds and Pre-K

Our four-year-old program gives a choice of Tuesday, Wednesday and Thursday *or* Monday, Wednesday and Friday from 9 am to 2 pm. Four-year-olds are extremely social, they often look to their peers for information about the world. Teachers help this age group become independent thinkers and gain independence in self-help skills.

A lot happens in the three days the children are with us. They enjoy a longer circle time and are able to pay attention to more detailed concepts. They look for, and enjoy, the stability of a routine and anticipate what will happen next in the classroom. They are intrinsic explorers who ask questions and seek answers. The teachers immerse the children in literacy activities which promote emergent readers as well as the basic concepts of math, science and social studies. Four-year-olds enjoy their social time and lunch becomes a highlight of the day as they practice their skills of communication.

This is also a time when children become more adept at control of their physical skills. They enjoy running, jumping, climbing and skipping and benefit from lots of outdoor play.

Our Pre-K program is an extension of the four-year-old class, but meets all four days, Monday through Thursday. It is open to children who may be waiting an extra year before beginning Kindergarten and those who have fall birthdays. An emphasis is placed on emergent literacy with the children immersed in print and a wide variety of print materials. Independence is encouraged as they learn to be self-starters and to make choices. Themes include book studies of fairy tales, science related topics like insects and dinosaurs.